

# Type 1 Diabetes in Children and Young Adults (0-25yrs)



Joint Children and Young Adults Diabetes Workstream



### Welcome

Candice Ward – CDEP Lead,

Cambridge Diabetes Education Programme

### Housekeeping



Please do take the opportunity to say "Hi" via the chat box



If you wish to ask a question, please use the Q&A session.



If you have any technical issues, please leave and join again.



This webinar will be recorded and shared widely

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### **Webinar Speakers**







Dr Fulya Mehta – National Clinical Lead Diabetes in Children and Young Adults, NHS England

Verity Hawkes – Senior Project Manager, National Diabetes Programme, NHS England

Dr Reza Zaidi – Young Adult Advisor, Consultant Diabetologist

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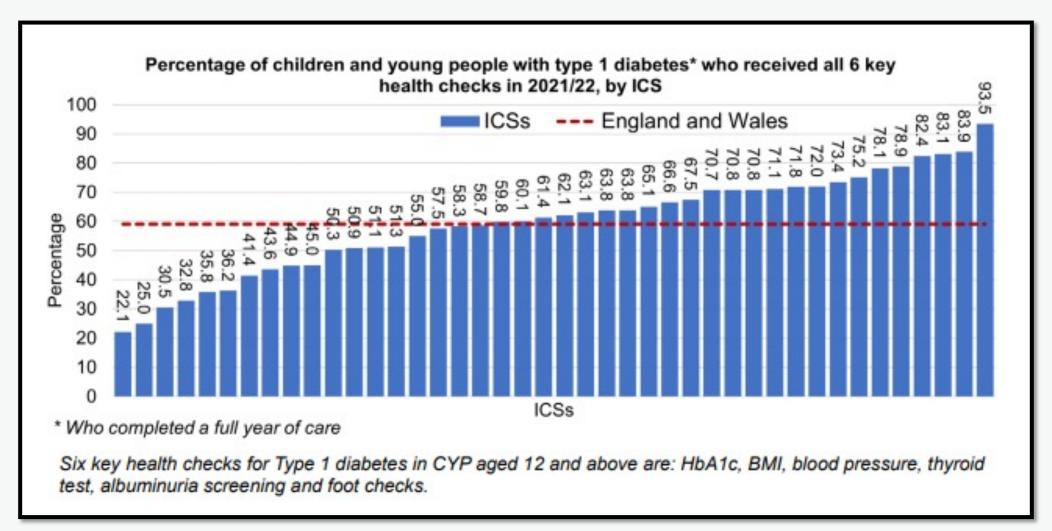
### **Data Insights**

Verity Hawkes, NHS Diabetes Programme

### **Data Headlines**

- There were 58,925 people aged 0-25 years with Type 1 diabetes registered in the National Diabetes Audit in 2021/22, and 31,349 children and young people were cared for within paediatric diabetes units.
- There has been an increase in the incidence of Type 1 diabetes in children since the COVID-19 pandemic.
- Average HbA1c levels (a key marker of blood sugar management) in paediatrics have improved over the past decade. However, levels are still higher than the NICE treatment targets.
- Inequalities in outcomes exist between groups of the population (by age, ethnicity and socioeconomic deprivation).
- There is also variation in care and outcomes across the country, between NHS trusts and Integrated Care Systems.

### Data Insights: Unwarranted Variation



### **Support for Quality Improvement**





### **Key Sources of Data**

#### Where to find your local data:

| Source   | Data included   | Geography                  | Dashboard links   |
|--|---|----------------------------|---|
| National<br>Paediatric<br>Diabetes Audit<br>(NPDA) | Data for those cared for by paediatric units, up to age 24 years                      | Region, ICB,<br>Unit       | NPDA Online (rcpch.ac.uk)   |
| National<br>Diabetes Audit<br>(NDA)                | Data on those registered with diabetes from both primary and secondary care settings  | Region, ICB and<br>Sub ICB | NDA Core Annual Dashboard, NDA Core Quaterly Dashboard & NDA Type 1 Dashboard |
| Adolescent<br>and Young<br>Adults' (AYA)<br>Audit  | Data on demographics, care and outcomes for people with Type 1 diabetes aged 15-25yrs | Region and ICB             | AYA dashboard   |
| CYP<br>Transformation<br>Dashboard                 | DKA admissions in those aged 0-25 years   | ICB and Trust              | NHS England applications (model.nhs.uk) (requires registration)               |

#### National Diabetes Audit dashboards

Welcome to the National Diabetes Audit dashboard hub. This page provides links to a number of interactive data visualisation tools containing data relating to provision of care and services for people with diabetes.



These visualisations are mainly produced in Microsoft Power BI at present and allow users to interact with the data available.

#### National Diabetes Audit Core Annual Dashboard



This dashboard presents local data on care process completion and treatment target achievement, as well as participation and registration information.

#### National Diabetes Audit Core Quarterly Dashboard



The core quarterly dashboard provides care process and treatment target information using primary care data for England. It is refreshed 4 times throughout the audit period. This dashboard also includes several post-COVID pandemic service recovery metrics.



#### $\rightarrow$





This dashboard presents data related to the audit of care provision during the period when young people with diabetes move from paediatric to adult based clinical care



#### National Diabetes Audit Young People with Type 2 Diabetes Dashboard



his dashboard presents local data on the characteristics, care process completion and treatment target achievement of young people (aged under 40 years old) with type 2 diabetes.





## Adolescent and Young Adult Type 1 Diabetes Audit (AYA), 2017-21 Content:

Publication Date:
Geographic Coverage:
Geographical Granularity:

Date Range:

16 Jun 2022
England, Wales
Country, Regions
01 Jan 2017 to 31 Mar 2021

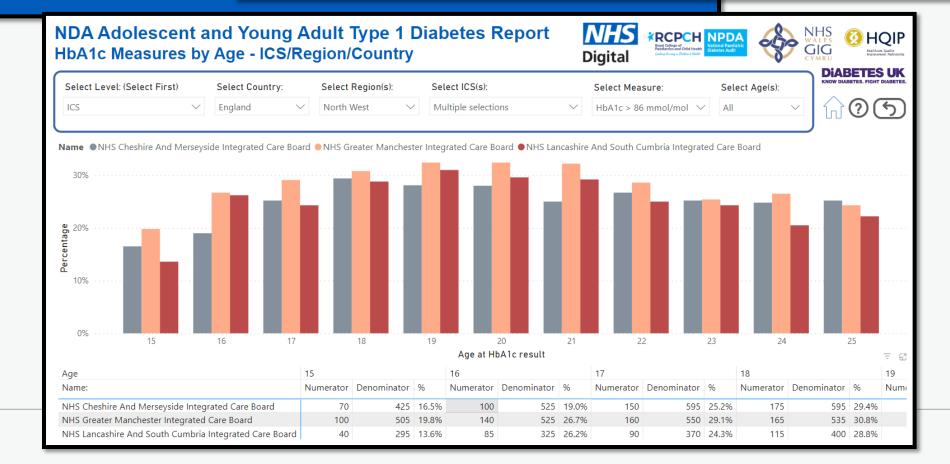
Content:

Click on the next to the pages below to access that area of the dashboard.

Definitions Demographics - ICS/Region/Country HbA1c Measures by Age - ICS/Region/Country

Additional Information BMI by Age - ICS/Region/Country Care Processes by Age - ICS/Region/Country

Search for ICS Average HbA1c by Age - ICS/Region/Country DKA and Insulin Pump by Age - ICS/Region/Country



### **NPDA Results Online**

### RCPCH Royal College of Peedistrics and Child Health Conding the way in Children's Health

∰ Home

Unit Data

CCG/LHB Data

ICS Data

Network Data

NHS Region Da

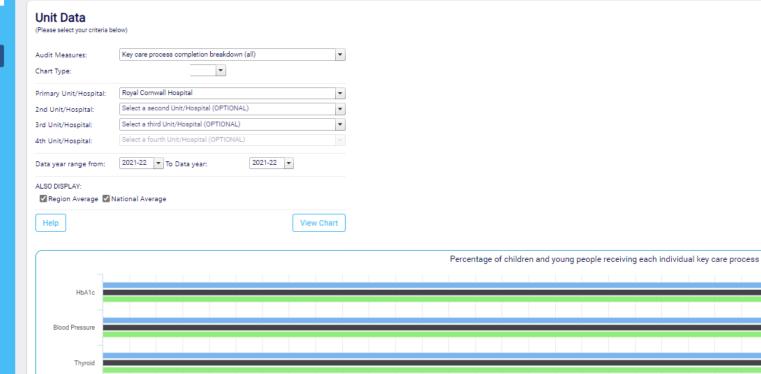
Outlier Data

| | Congitudinal Data

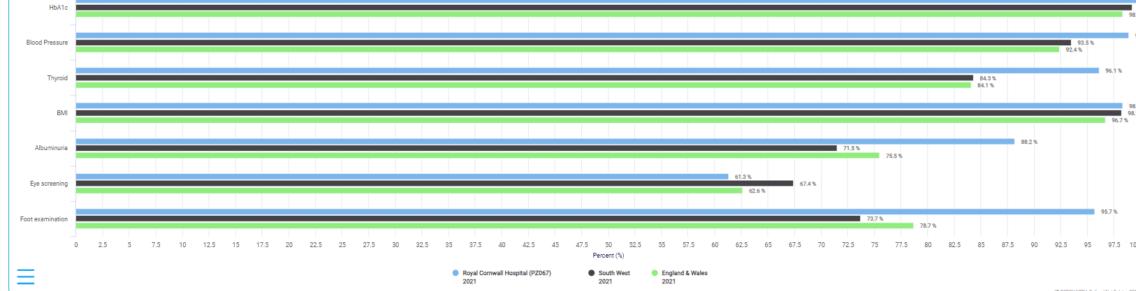
15 Annual Reports

? Help / FAQs

#### NPDA Results Online



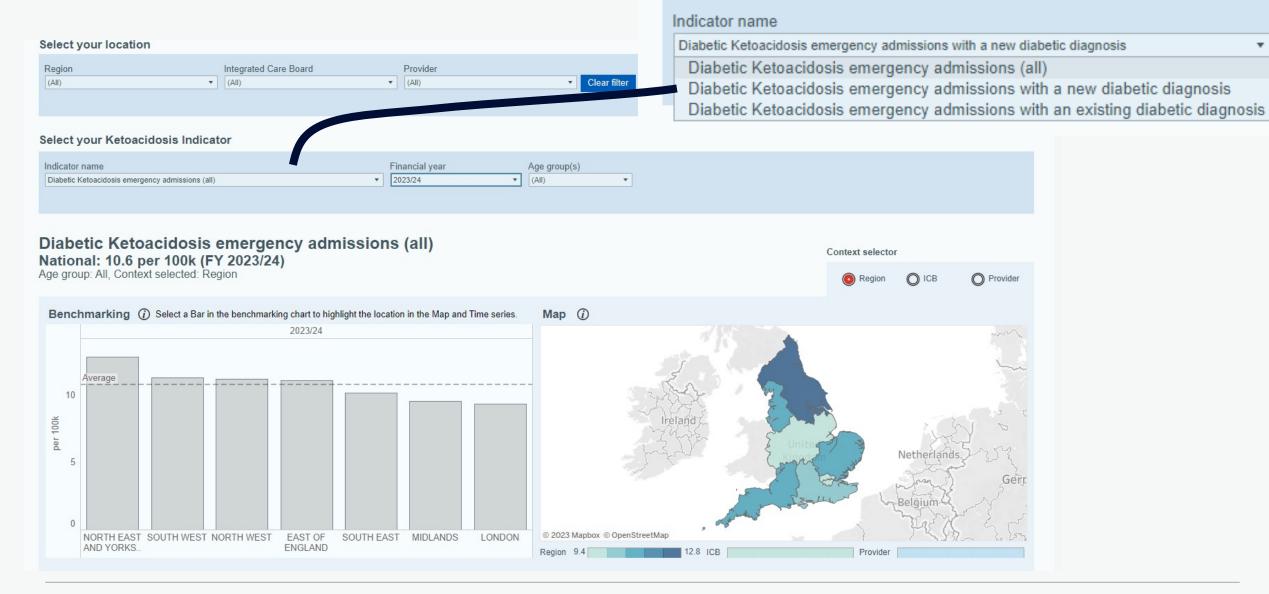
N.B. Thyroid screening replaced cholesterol screening as one of the key care processes reported from the 2015/16 audit onwards in line with updated NICE guidance





### **DKA Dashboard**

#### Select your Ketoacidosis Indicator

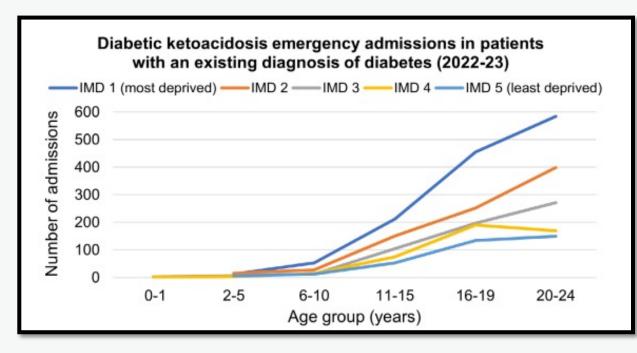


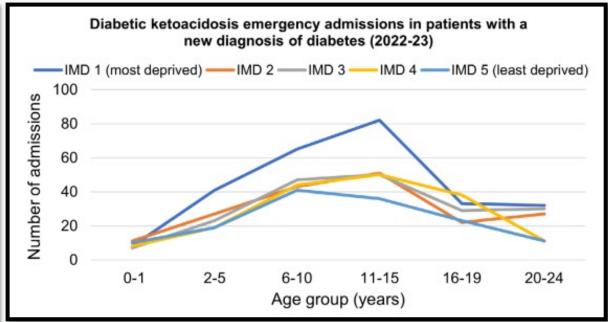
# Diabetic ketoacidosis (DKA)

Dr Fulya Mehta - National Clinical Lead for Children and Young Adults

### **Data Insights: Hospital Admissions**

#### Diabetic ketoacidosis (DKA) admissions





### **Identifying Type 1 Diabetes**







### **Identifying Type 1 Diabetes and DKA**

- In addition to the 4T's also think about diabetes in children with:
  - Recurrent oral thrush
  - Persistent nappy rash
- Children with suspected diabetes should have a finger prick blood glucose test on a blood glucose meter. All GP practices should ensure they have a blood glucose meter available
- Blood glucose levels >11mmol/l indicates diabetes. Transfer immediately to hospital for further assessment.
- Children who have developed DKA may show the following additional symptoms:
  - Sleepy or confused
  - Deep sighing breathing
  - Abdominal pain
  - Vomiting
  - Breath that smells fruity (pear drops)

### **Preventing DKA at Diagnosis**

#### **E-learning Tool**

A short e-learning tool has been developed by a working group as part of the National Children & Young People's Diabetes Network aimed at primary care health professionals



#### Learning objectives:

- Recognition of the symptoms of type 1 diabetes in children
- What to do when type 1 diabetes is suspected
- Importance of prompt diagnosis to avoid DKA
- Reasons why the diagnosis might be delayed or missed

The e-learning tool plays as a slideshow and it takes around 5 minutes to read.

Link: Short e-learning tool - National Network (cypdiabetesnetwork.nhs.uk)

### Key messages

#### **IN SUMMARY**

- In children with ANY one of the 4Ts:
  - · Toilet, Thirsty, Tired, Thinner
- Don't Ever Forget Glucose
- Test SAME DAY for diabetes:
  - Finger prick blood glucose



- Blood glucose above 11 mmol/L indicates diabetes:
  - Transfer IMMEDIATELY to hospital for further assessment
- Blood glucose 7-11 mmol/L or glycosuria with diabetes symptoms:
  - Discuss SAME DAY with paediatric team



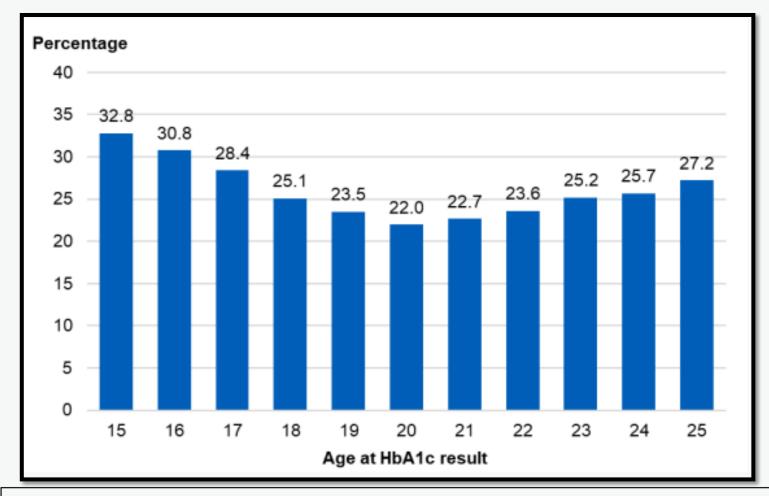




# **Key Considerations for Transition and Young Adult Care**

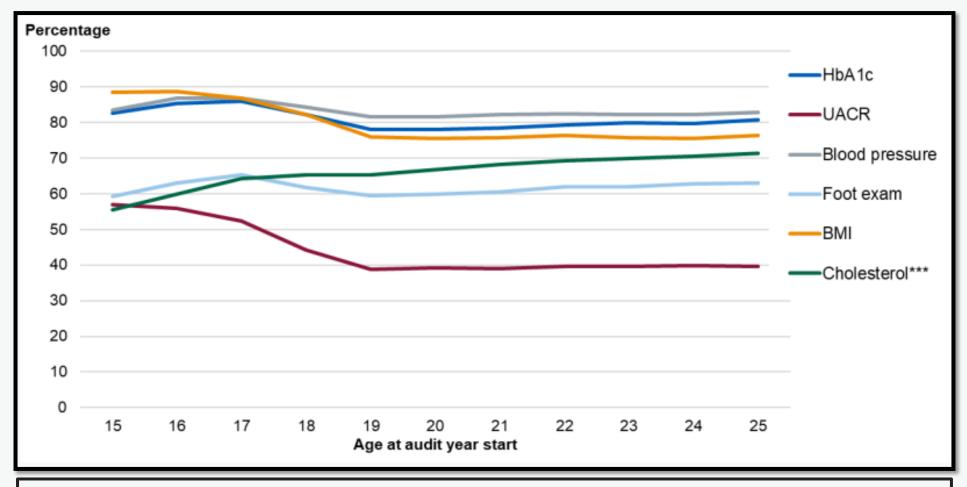
Dr Reza Zaidi, Young Adult Advisor, Consultant Diabetologist

### Data Insights: Adolescence and Young Adults



Percentage of adolescents and young adults with type 1 diabetes achieving HbA1c ≤ 58 mmol/mol by age at HbA1c result, England, 2017-21

### Data Insights: Adolescence and Young Adults



Care process completion rates in adolescents and young adults with type 1 diabetes, by age at audit year start, England, 2017-21

## Transition and Young Adult Care (16-25yrs) Pilot Programme Lack of a clear evidence base around the second secon

#### Appendix 2: Diabetes Transition and Young Adult Care Pilots Specification Service Specification

This document should be read in conjunction with Diabetes Transition and Young Adult Care Pilots: Guidance Document. The below specification represents a clinically-led consensus and has been approved by the National Children, Young Adults and Diabetes Oversight Group. The vision for the Diabetes Transition and Young Adult Care Pilots is that this model specification will be implemented by all sites as a minimum standard. Bidders are encouraged to add elements of innovation

| and about the opening the most the opening house of their population. |   |   |  |  |  |  |  |
|---|---|---|--|--|--|--|--|
| Paediatric Preparation  |   |   |  |  |  |  |  |
| Caro in   | Care in Paediatric services should continue to be delivered as per Best Practice Tariff |   |  |  |  |  |  |
|   | service specification and should include:   |   |  |  |  |  |  |
| 3611106   | service specification and should include.   |   |  |  |  |  |  |
| 1.  | Structured self-  | Each young person is offered developmentally                                    |  |  |  |  |  |
|   | management  | appropriate structured education to support self-                               |  |  |  |  |  |
|   | education   | management and increased autonomy.  |  |  |  |  |  |
|   |   |   |  |  |  |  |  |
|   |   |   |  |  |  |  |  |
| 2.  | Transition Policy   | Each provider unit must have a clear policy for<br>transition to adult services |  |  |  |  |  |
|   |   | transition to adult services.   |  |  |  |  |  |
| Planne  | Planned Transfer  |   |  |  |  |  |  |
| 3.  | Co-ordinated,   | Each young person is offered a co-ordinated and                                 |  |  |  |  |  |
|   | supported transfer of   | supported transfer, planning in partnership with the                            |  |  |  |  |  |
|   | Diabetes care   | young person and family, led by a named health                                  |  |  |  |  |  |
|   |   | professional.   |  |  |  |  |  |
| 4.  | Process for transfer of   | The planned transfer includes a clear process for                               |  |  |  |  |  |
|   | Mental Health care  | transfer from Paediatric Diabetes Psychology/ CAMHS/                            |  |  |  |  |  |
|   |   | ED Service to Young Adult Team Diabetes Psychology/                             |  |  |  |  |  |
|   |   | Adult Mental Health Team/ Adult ED Service as                                   |  |  |  |  |  |
|   |   | required  |  |  |  |  |  |
| 5.  | Joint Clinics   | Prior to transfer, each Young Person is seen in a                               |  |  |  |  |  |
|   |   | minimum of 2 joint Diabetes clinics with the original and                       |  |  |  |  |  |
|   |   | future service.   |  |  |  |  |  |
| Young   | Young Adult Specialist Care Services (up to age 25)                                     |   |  |  |  |  |  |
| 6.  | Specialist input at   | On diagnosis, a young person's diabetes is to be                                |  |  |  |  |  |
|   | diagnosis   | discussed with and further seen by a core member of                             |  |  |  |  |  |
| 1   | 1   | the diabetes team within one working day of                                     |  |  |  |  |  |

Page | 1

- Lack of a clear evidence base around what works to improve engagement and outcomes between the ages of 16 25.
- Specification developed with minimum requirements around;
  - Paediatric preparation
  - Planned Transfer
  - Young Adult Specialist Care Services
  - Whole population focus integration with primary care
- Funding for 15 sites with a requirement to implement specification plus additional innovative approaches to improving engagement.
- Services expected to run until March 25, with evaluation report expected Spring 25.
- Evaluation expected to support sustainability of services established in the pilots, as well as inform broader learning and improvement across the country outside of funded sites

### **Pilot Evaluation Approach**



#### Evaluation objectives

### Theory of Change and Evaluation Framework

Data collection tools

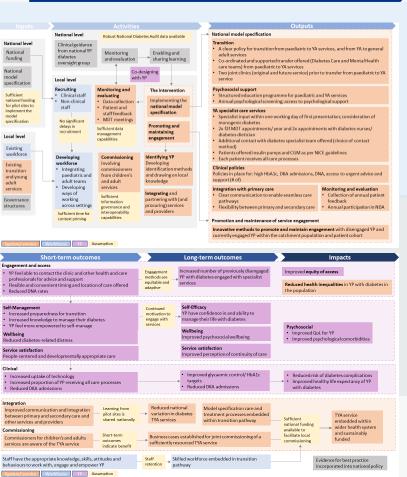
Evidence

#### 1. Impact evaluation

- Engagement
- Clinical outcomes
- Wellbeing and experience

#### 2. Process evaluation

- Feasibility
- Replicability
- Scalability



**MDS** 

Patient survey

Staff fieldwork

YP fieldwork

What works

Inform commissioning and investment decisions

Potential scaling-up

Formative learning via COP

### **Approaches to Improve Service Engagement**

Working with integrated community service

Referral pathway from DKA hospital admissions to the YA service

Patient centred clinical reviews (pre clinic Q's)

Focus groups to codeign young adult Type 2 diabetes service model

Structured 'unable to contact pathway' (UTC- PW)

Liaison with local Universities to identify and support students moving to the area

More flexible clinic timing

Dedicated Instagram account for YA clinic caseload

Clinics outside of hospital settings

Youth workers

Regular peer support groups and events

### Mental Wellbeing – Key considerations



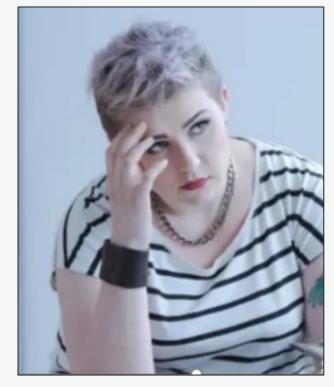
1 in 3 adolescents and young adults with type 1 diabetes experience diabetes distress



Young adults with type 1 diabetes are twice as likely to be diagnosed with a psychiatric disorder, especially eating, mood, anxiety and behaviour disorders, compared to peers without diabetes



Type 1 Diabetes Disordered Eating (T1DE) increases rates of complications and can lead to a three-fold increase in risk of death



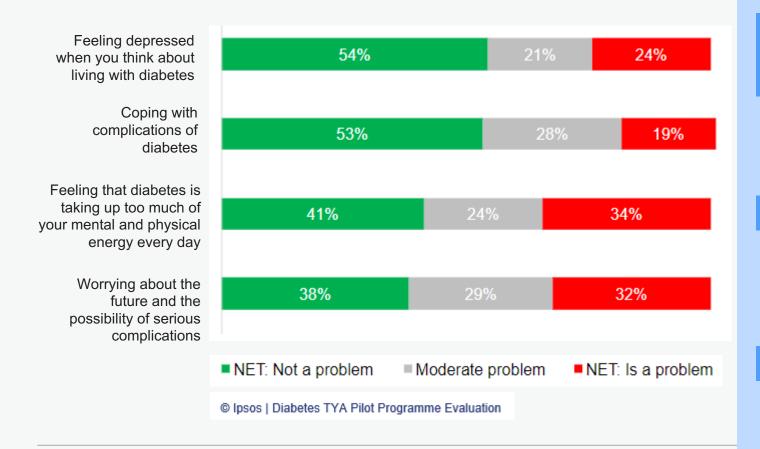


Mental health and wellbeing should be an **integral part** of a patient's review with their diabetes team

### Mental Wellbeing – TYA Pilot baseline insights

#### Levels of diabetes-related distress

Q. Which of the following diabetes issues are currently a problem for you?



#### What could be done to improve services?

#### **Embedding mental health and wellbeing support**

Psychological support to manage diabetesrelated distress (particularly for people with new diagnoses)

"Help with trying to manage mental health and diabetes as I've struggled pretty much from the moment I found out I had type 1 diabetes."

#### Holistic care/ general wellbeing

"More advice around how to manage my diabetes effectively around work, as I am starting to work long night shifts and want to do them providing I can safely manage my diabetes and blood glucose levels"

#### Avoiding stigma and shame

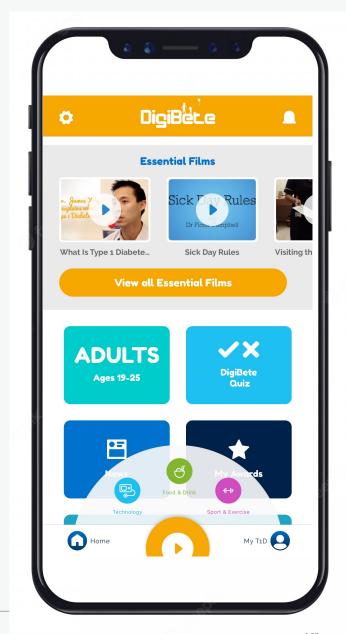
"I feel guilty for not doing well enough I try so hard"

### NHS digital selfmanagement services

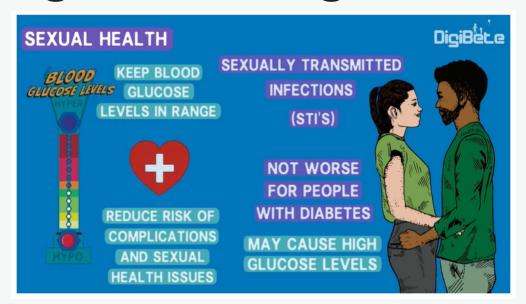
Verity Hawkes, NHS Diabetes Programme

### DigiBete: Overview

- <u>DigiBete</u> is a platform, app and portal for children and young people living with type 1 diabetes and their families.
- It has been co-designed by parents, clinicians, and the type 1 community.
- It includes age-appropriate structured education, multi-lingual films and resources, and the app also includes clinic to patient communications.
- The app has had 83% patient uptake in England and is being used in 95% CYP Clinics
- Useful resources for patients are available direct from the webpage www.digibete.org/
- Access to the app needs a referral from a clinic. Clinics signed up to use DigiBete will have an access code to provide to their patients.



### DigiBete Young Adult Resources 19-25yrs









### MyType1 Diabetes: Overview

- <u>MyType1 Diabetes</u> includes tailored advice and educational resources created by NHS experts and in association with people with diabetes.
- It aims to support adult users to gain more understanding of type 1 diabetes and increase confidence in how to manage it.
- Web-based and optimised for use with multiple device types.
- Free to healthcare systems and to the participant. Self-referral is available online at <a href="https://www.mytype1diabetes.nhs.uk">www.mytype1diabetes.nhs.uk</a>
- It has been used by over 9000 people to date.
- Massive Online Open Course running 28th of Feb 5th March, to support all people to better understand their type 1 diabetes. For more information and to register please visit: <u>understandingtype1.mydiabetes.com</u>



# Latest developments in technology

Dr Fulya Mehta - National Clinical Lead for Children and Young Adults

### **NICE Recommendations**

#### **Continuous Glucose Monitoring (NG18 & NG17)**

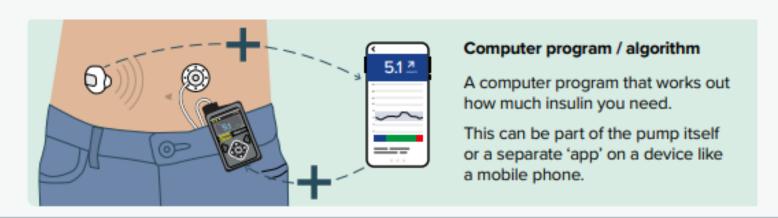
- All a children and young people with type 1 diabetes (0-18 years) should be offered real-time continuous glucose monitoring (rtCGM) alongside education to use it. Offer a choice of device, based on their individual preferences, needs, characteristics, and the functionality of the devices available.
- Offer adults with type 1 diabetes a choice of real-time continuous glucose monitoring (rtCGM) or intermittently scanned continuous glucose monitoring (isCGM), commonly referred to as 'flash', based on their individual preferences, needs, characteristics, and the functionality of the devices available



Continuous glucose monitors (CGM)

### **Hybrid Closed Loop Systems**

- A hybrid closed loop system (HCL) is where a continuous glucose monitor (rtCGM) and an insulin pump 'talk to each other' through a computer program (algorithm).
- Some of a patient's insulin doses are adjusted automatically in response to their glucose levels, as glucose is monitored all the time by the rtCGM.
- Patients' will still need to tell the system when they eat.
- HCL systems can help prevent or minimise hyper and hypo situations.
- The algorithm will stop insulin delivery if it thinks a patient is going below target. This is usually set between 5.5 and 6.1mmol/l.



### **NICE Recommendations**

#### **Hybrid Closed Loop systems (TA943)**

- Hybrid closed loop (HCL) systems are recommended as an option for managing blood glucose levels in type 1 diabetes for children and young people (0-18 years).
- HCL systems are recommended as an option for managing blood glucose levels in type 1 diabetes for **adults** (>18 years) who have an HbA1c of 58 mmol/mol or more, or have disabling hypoglycaemia, despite best possible management with at least 1 of the following:
  - continuous subcutaneous insulin infusion (CSII) (an 'insulin pump')
  - real-time continuous glucose monitoring
  - intermittently scanned continuous glucose monitoring.
- HCL systems are recommended as an option for managing blood glucose levels in type 1 diabetes for women, trans men and non-binary people who are pregnant or planning to become pregnant
- HCL systems are only recommended if they are procured at a cost-effective price agreed by the companies and NHS England.

### **Decision Support Tool**

### Making a decision about managing type 1 diabetes



#### What is this leaflet?

This leaflet is for people with type 1 diabetes.

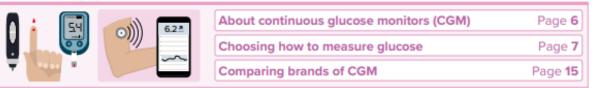
It can help you decide between the different technology available to manage diabetes.

There are some parts for you to fill in.

You should go through this leaflet and then talk to your diabetes team.

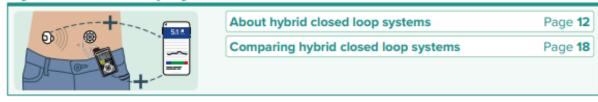
| About type 1 diabetes                            | Page 2        |
|--|---------------|
| A summary of the technology available            | Page 3        |
| Which technology am I eligible for?              | Page 4        |
| Helping you think about what is important to you | Page <b>5</b> |

#### Measuring glucose





#### Hybrid closed loop systems



| Preparing for your appointment and further information and links | Pages <b>13 &amp; 14</b> |
|--|--------------------------|
| Comparing brands of devices                                      | Pages <b>15 to 18</b>    |

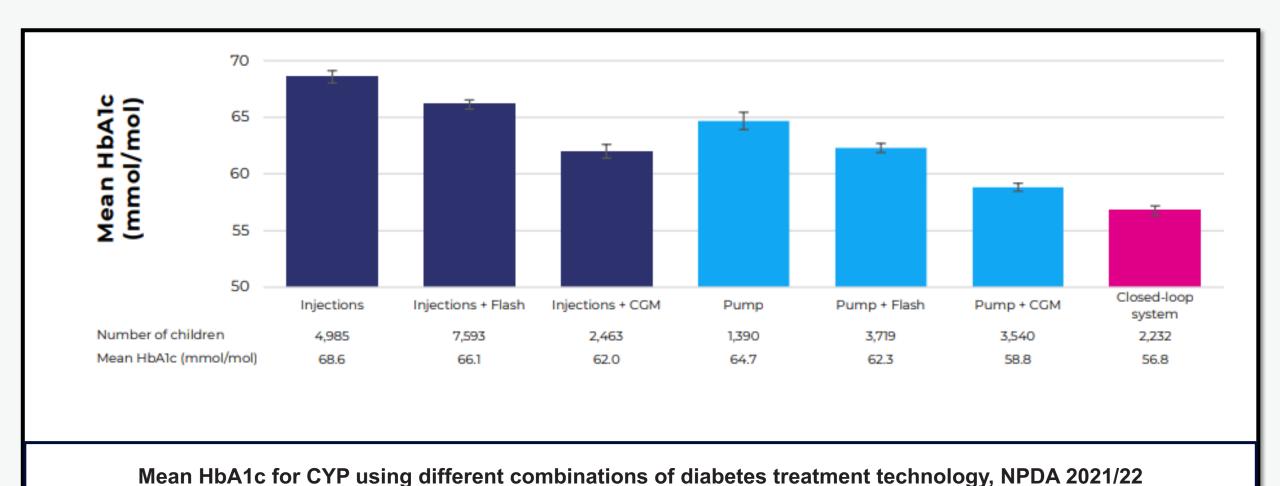
NHS England » Decision support tool: making a decision about managing type 1 diabetes

"This [HCL] gives me the confidence to remain active during the day and I rarely worry about my blood sugar overnight"

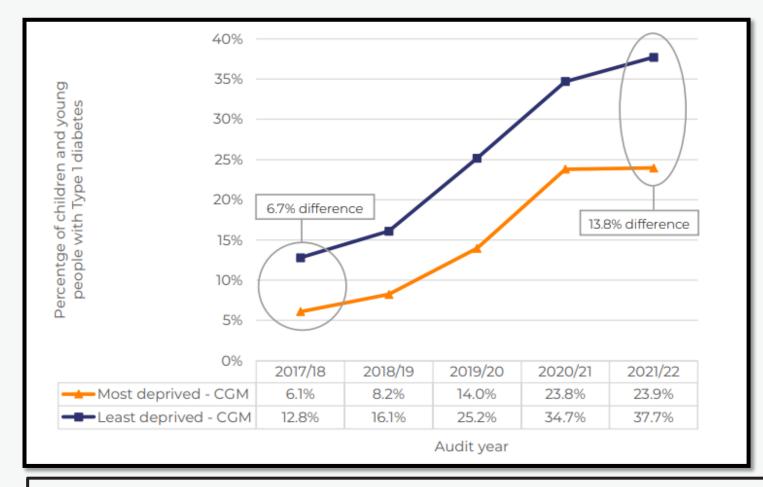


Katie L, aged 17, shares her experience of using a hybrid closed loop system (NPDA 2021/22)

### Outcomes seen with technology



### **Persistent Inequalities**



Percentage of children and young people with type 1 diabetes using a real time CGM by 'least and 'most deprived quintile, 2017/18 - 2021/22

NPDA, 2021/22

### **Improving Equity**

- Improving the equity of diabetes technology usage is a key enabler of addressing inequalities in outcomes between groups of young people with Type 1 diabetes.
- A series of targeted projects were funded by NHS England in 2022/23 to help improve equity of uptake of rtCGM and insulin pumps by CYP and ran for 4, 6 or 12 months.
- National experts were drawn together to develop a 'menu' of interventions designed to have impact locally, this
  included:
  - Technology awareness events for CYA and families/carers
  - Community outreach (e.g. tailored satellite & evening/ weekend clinics to improve access to services)
  - Staff training/ CPD on diabetes technologies
  - Staff training on the structural barriers to healthcare access experienced by families on a low income
  - Working with industry to tailor training and support provided
  - Family Support Worker/ Youth Workers/ Social Worker roles
  - Patient and family/carer peer support networks
- Positive outcomes are already becoming apparent from these projects. There have been 1253 new technology starts across the completed projects so far, with >60% of new starts in CYP living in deprived areas or from ethnic minority backgrounds.
- We will be sharing further information on the outcomes of this work and case studies in coming months which will help spread learning and support opportunities to scale up activity to reduce inequalities.

### REDUCING HEALTHCARE INEQUALITIES FOR CHILDREN AND YOUNG PEOPLE



#### CORE20

The most deprived 20% of the national population as identified by the Index of Multiple Deprivation The **Core20PLUS5** approach is designed to support Integrated Care Systems to drive targeted action in healthcare inequalities improvement

#### **Target population**

# CORE20 PLUS 5

#### PLUS

ICS-chosen population groups experiencing poorer-than-average health access, experience and/or outcomes, who may not be captured within the Core20 alone and would benefit from a tailored healthcare approach e.g. inclusion health groups



#### **Key clinical areas of health inequalities**

### C

#### **ASTHMA**

Address over reliance on reliever medications and decrease the number of asthma attacks



#### DIABETES

Increase access to Real-time
Continuous Glucose
Monitors and insulin pumps
in the most deprived
quintiles and from ethnic
minority backgrounds &
increase proportion of
children and young people
with Type 2 diabetes
receiving annual health
checks



#### **EPILEPSY**

Increase access to epilepsy specialist nurses and ensure access in the first year of care for those with a learning disability or autism



#### **ORAL HEALTH**

Address the backlog for tooth extractions in hospital for under 10s



#### **MENTAL HEALTH**

Improve access rates to children and young people's mental health services for 0-17 year olds, for certain ethnic groups, age, gender and deprivation



### REDUCING HEALTHCARE INEQUALITIES FOR CHILDREN AND YOUNG PEOPLE



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#### PLUS

ICS-chosen population groups experiencing poorer-than-average health access, experience and/or outcomes, who may not be captured within the Core20 alone and would benefit from a tailored healthcare approach e.g. inclusion health groups



#### **Diabetes:**

Increase access to rtCGM and insulin pumps in the most deprived quintiles and from ethnic minority backgrounds

clinical areas of health inequalities





#### **EPILEPSY**

Increase access to epilepsy specialist nurses and ensure access in the first year of care for those with a learning disability or autism



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Address the backlog for tooth extractions in hospital for under 10s



#### MENTAL HEALTH

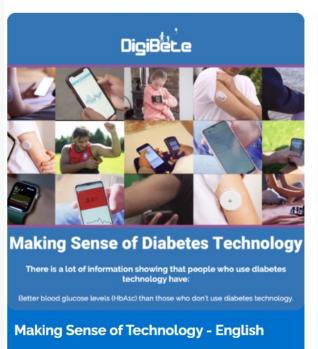
Improve access rates to children and young people's mental health services for 0-17 year olds, for certain ethnic groups, age, gender and deprivation

### Multi-lingual Technology Resources

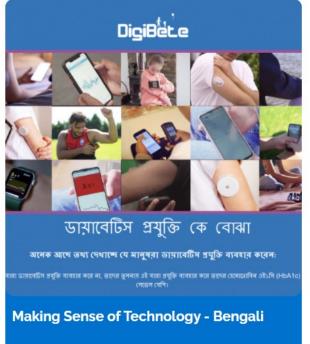
#### Welcome to our Multi-lingual Tech Guides page:

Here you will find our Making Sense of Technology workbook in different languages. More multilingual resources can be found using the language picker on the essentials page <a href="here">here</a> or the technology resources page <a href="here">here</a>.

If you have any feedback on these language resources then please contact us at hello@digibete.org











### Q & A

Candice Ward – CDEP Lead, Cambridge Diabetes Education Programme

### Next steps ...

You will receive a certificate of attendance and a copy of the presentation via email in the next 1-2 weeks.

Please contact CDEP – <u>info@cdep.org.uk</u> – if you have any questions or need further support.



### **Thank You**



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